Today we went to the beach with Cozy! Cozy wore a _______ into the water, how silly! We _______ into the _______ water and started swimming. We brought a _______ and _______ and made a _______. As soon as we finished, the _______ water washed it away!

We decided to bury _______ in the _______ sand and soak up the sun while _______ sat under an umbrella and read a _______.

PARTS OF SPEECH
NOUN: PERSON, PLACE, THING OR IDEA
ex. Cozy, phone, New York City, happiness

PRONOUN: WORDS USED IN PLACE OF NOUNS
ex. He, She, We, They, It

VERB: ACTION WORDS
ex. jump, run

ADJECTIVE: DESCRIPTIVE WORDS
ex. pretty, old, smart, blue

ADVERB: DESCRIBES VERBS, ADJECTIVES AND ADVERBS
ex. carefully, gently, extremely

PREPOSITION: WORDS THAT HELP MODIFY OTHER WORDS
ex. by, with, about, until

CONJUNCTION: JOINS WORDS OR PHRASES
ex. and, but, or, while, because

INTERJECTION: WORDS THAT EXPRESS EMOTION!
ex. Wow, Oops!, Oh!
COZY'S NEW DISCOVERY

Cozy just made an interesting discovery! When looking through the lens of the microscope, Cozy discovered a new type of microbe! The microbe is _________ in color and smells like _________.

(color) (yucky smell)

_______! The microbe looks like a _________ with _________ coming out of it. Professor Cozy decided to call it _________ microbe and started researching what it does. The _________ microbe attacks the _________ by _______ making it sensitive to _________!

(COLOR:

YUCKY SMELL:

SHAPE:

BODY PART:

SILLY WORD:

NOUN:
I had the craziest dream last night! I was washing my hands when Cozy the Germ Fighter came flying in! “Never fear, Cozy the Germ Fighter is here!” said Cozy, putting paws on hips in a superhero stance. “I’ve come to save the day!” I was so confused! In order to wash your hands, you must wet your hands in warm water. Then scrub it around in your hands, ___ times. This will wash off any remaining germs. When you are done, you should rinse the cloth in ___ water to clean it. Don’t worry, it is normal to experience ___ the first time you try this.

Then, after I was done washing my hands, he flew away!
VACATION WITH COZY

Place: ____________________  Animal: ____________________
Interjection: ____________  Noun: ____________________
Place: ____________________  Relative 2: ______________
Big Number: _____________  Place where animals live: __________
Plural Noun: ______________  Animal: ____________________
Place: ____________________  Animal: ____________________
Number: __________________ Sound: ______________
Relative 1: ______________

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It’s time for vacation and this year we are going to ________! (place)
Cozy is coming with us this year to the ________ ________! (place) (interjection)
While we are on vacation, we are going to eat ________ of Otter Pops! (number)
They’re such a nice treat - cold and delicious! We plan to ride the lazy river at the waterpark and watch _________. (plural noun)

Last year, we took a road trip to ________ and it took ________ days to get there! While on our vacation, ________ (relative 1) saw a ________ climbing a ________ and that scared _________. We went to the ________ and saw a ________!
(relative 2) (place where animals live) (animal)
The ________, ________ and made us all laugh!

animal) (sound)
“Do you hear the Ice cream truck?” Cozy said to me, excited! We asked my _______ for _______ dollars to get some delicious treats. Cozy _______ to the Ice Cream truck when it was _______ around our neighborhood. There was a line of _______ kids, excited to get some sweets and we waited our turn. When we finally got to the window, I ordered a _______ Otter Pop and a _______! Cozy got _______ Otter Pops and within ten minutes they were gone!

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Today, Professor Cozy taught my class scientific experiments. Cozy's hair was _______ that _______ straight up ______ inches high. Cozy wanted to show us why science was the most _______ class. First Cozy used a _______ and a _______ to make a _______ of soda turn _______! Then, Cozy made a _______ of the solar system using _______, _______ and _______. When our principal walked by and saw the substitute teacher using _______ to the _______ into _______ _______, she asked Cozy to show the class a movie about _______ instead. The next day we had a different substitute.

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