Today, Professor Cozy taught my class scientific experiments. Cozy's hair was ________ that ________ straight up _______ inches high. Cozy wanted to show us why science was the most ________ class. First Cozy used a ________ and a ________ to make a ________ of soda turn ________! Then, Cozy made a ________ of the solar system using ________, ________, and ________. When our principal walked by and saw the substitute teacher using ________ to the ________ into ________, ________, she asked Cozy to show the class a movie about ________ instead. The next day we had a different substitute.

**PARTS OF SPEECH**

**NOUN:** PERSON, PLACE, THING OR IDEA.
- ex. Cozy, phone, New York City, happiness

**PRONOUN:** WORDS USED IN PLACE OF NOUNS.
- ex. He, She, We, They, It

**VERB:** ACTION WORDS.
- ex. jump, run

**ADJECTIVE:** DESCRIPTIVE WORDS.
- ex. pretty, old, smart, blue

**ADVERB:** DESCRIBES VERBS, ADJECTIVES AND ADVERBS.
- ex. carefully, gently, extremely

**PREPOSITION:** WORDS THAT HELP MODIFY OTHER WORDS.
- ex. by, with, about, until

**CONJUNCTION:** JOINS WORDS OR PHRASES.
- ex. and, but, or, while, because

**INTERJECTION:** WORDS THAT EXPRESS EMOTION.
- ex. Wow!, Oops!, Oh!, Eww!